# Achieving Healthy, Equitable, Walkable Schools: Lessons from Federal, State, and Local Guidelines

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# **EPA's Voluntary School Siting Guidelines (SSG)**

- Catalyst: Response to Congress' Energy Independence and Security Act of 2007
- Function: evaluate environmental factors to make the best possible school siting decisions
  - Identify desirable environmental attributes
  - Evaluate potential locations
  - Conduct preliminary and comprehensive review

## **SSG: Importance to Communities**

- Children are vulnerable to exposures
- Front end planning saves time and money
- Schools can serve as a catalyst to revitalize overburdened communities



# SSG: Importance to Environmental

**Justice** W Cortez St **Starting Point Progress** Success √School locations Minority and low **□Environmental** Chicago should Lower Wacke income children face health and safety of promote healthy people multiple environmental entire community, healthy behaviors lph St hazards near schools including lennium Park disadvantaged and o Risk increases from underserved School siting is a presence of other populations catalyst hazards (poor nutrition, for revitalization of lack of access to health □Schools located in communities environments that care and physical overburdened contribute to the activity) with pollution, disease, livability, poverty and crime sustainability, and public health of neighborhoods Up-Global 1 8 W 17th St

EnviroMapper . .

# Elements of the SSG: Advancing Healthy and Sustainable Communities

- ☐ Sustainability Measures
- ☐ On Site Contamination
  - Remediation
- ☐ Off Site Pollution
  - Response
- ☐ Meaningful Participation



# On Site Contamination Remediation

#### **Premise**

- No exposure to contamination
- Clean up criteria to residential use
- ☐ Maintain Long Term Stewardship (LTS)



#### **Practice**

- ☐ Environmental Review Process:
  - Assessment
  - Remediation
  - LTS
- ☐ Potential environmental/ public health risks explanation
- ☐ Data sources on contamination

# **Off Site Pollution Response**

## **Premise**

- ☐ Seek to avoid sites that are either on or in close proximity to land uses with pollution
- ☐ All hazards are addressed prior to decision to acquire land or use location

## **Practice**

- ☐ Screening for potential hazards
- ☐ Evaluating impacts of air pollution sources
- ☐ Mitigating exposures





# Transparency and Meaningful Participation



#### **Practice**

- □Design/User Friendly
  - •Quick Guide to Environmental Issues
  - Frequent Questions
  - Glossary/Links

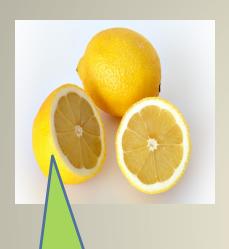
## □Key Elements

- Communication plan
- Accessible information
- Technical assistance and training

#### **Premise**

- Essential prerequisite to effective site review and selection process
- ☐ Community engaged throughout process and fully informed
- ☐ If no sites without pollution are available, engage community to address contamination

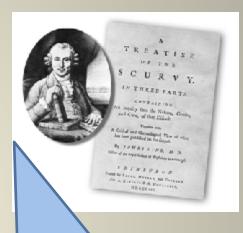
# Transformative Framework for Healthy and Sustainable Communities



- On sitecontamination
- Off site contamination
- No sidewalks,playgrounds



- ☐Principles of EJ
- **□Smart Growth**



- ✓ Revitalize overburdened communities through school siting
- ✓ Address on-off site pollution
- ✓ Implement sustainability measures in disadvantaged neighborhoods

## SSG: Main Sections

- Meaningful public involvement
- Environmental siting criteria considerations
- Environmental review process
- Evaluating impacts of nearby sources of air pollution
- Recommendations for states and tribes
- Quick guide to environmental issues